



*Dream, Believe, Achieve, Serve*

# Huda School & Montessori

32220 Franklin Rd. Franklin, MI 48025  
Phone: (248) 626-0900 Fax: (248) 626-7146  
www.hudaschool.org

## Volunteer Profile

Parents play a vital part in a child's school experience. Your help, participation, contributions, suggestions and concerns are always welcome to assist our School in achieving its ultimate academic and Islamic goals.

We greatly need your help if the school is to be successful. Please fill out the volunteer form below to show your support for the school.

Parent's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone (Home): \_\_\_\_\_ (Business) \_\_\_\_\_

Please indicate your area(s) of interest:

- |                               |  |
|-------------------------------|--|
| _____ Enrichment Activities   | Work with students in/after school student organizations         |
| _____ Library Assistant       | Work with Librarian on Cataloging, Book Fair, etc.               |
| _____ Classroom Assistant     | Work with teachers are selected and determined                   |
| _____ Tutoring                | Work with students having difficulty in a specific area          |
| _____ Resource Person         | Search out resources for the classroom or school                 |
| _____ Clerical/Office Support | Type, file, data entry and answer phones                         |
| _____ Special Events          | Open House, Back to School Night, Fundraising Dinner, Graduation |
| _____ Maintenance             | Provide maintenance support when needed                          |

Special skills & Qualifications: \_\_\_\_\_

Previous volunteer experience: \_\_\_\_\_

Which grades you prefer to volunteer for: \_\_\_\_\_

DAYS	A.M.	P.M.
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		

### NON-DISCRIMINATION POLICY:

Huda School and Montessori will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability.